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ABSTRACT

This report, one of six volumes presenting the results of Georgia's statewide testing program, provides test results for the eight grade by school category and, within categories, by school. The categories, totaling 48 for individual schools and 48 for systems, were devised in an effort to make comparisons between schools and systems more meaningful. Each category is defined by three factors which have been shown to influence achievement test scores: (1) systems or school size--average daily attendance; (2) mental abilities scores of students--Cognitive Abilities Test verbal scores; and (3) income level--the percent of students above a minimal income subsistence level. No in-depth analysis of results is given in this report, which should be read in conjunction with the other reports. The following information is provided: average daily attendance, scores for the Cognitive Abilities Test, scores for the Iowa Tests of Basic Skills, mean, number of students tested, percentile rank, percentage above the minimal subsistence income level, and standard deviation. (For related documents, see TM 003 008-010.) (KM)

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Georgia Statewide Testing Program Results 1972-73

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8TH GRADE SCHOOLS CATEGORY REPORT

ED 079403

GEORGIA

STATEWIDE TESTING PROGRAM REPORT

1972-73 SCHOOL YEAR

Presented to the State Board of Education

by

Office of Instructional Services
Division of Program and Staff Development
Statewide Testing Program
Georgia Department of Education
Atlanta, Georgia 30334

May 1973

Jack P. Nix, State Superintendent of Schools

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INTRODUCTION

When the State Legislature funded the Statewide Testing Program in 1971, Georgia took its first step toward a comprehensive educational assessment program. The tests presently being administered, however, are directly concerned with certain basic skills and abilities, and are not intended to measure total achievement in any given subject or grade. While most of these skills and abilities appear basic or essential to nearly all types of academic achievement, it is obvious that they are not inclusive of all of the desired outcomes of instruction at the levels tested. The results obtained from these tests, therefore, will not constitute in themselves an adequate basis for, and should not be unduly emphasized in, the total evaluation of instruction. It is conceivable, although very unlikely, that some schools or classes may do well on these tests and yet be relatively deficient in relation to other important responsibilities – as in music, literature, health or character education – and that other schools or classes obtaining below-average test results may, nevertheless, be providing an educational environment that in other respects is quite satisfactory.

These tests are concerned with only those outcomes of instruction that happen to be particularly amenable to objective measurement. The measures provided can be used to distinct advantage, but their wisest use involves a full recognition of their restrictions. One should measure and treat as objectively as possible those aspects of instruction that are susceptible to such treatment. In the meantime, one should not neglect the other less tangible but perhaps equally important aspects.

To draw conclusions from a single measurement or test result is extremely difficult and can be misleading. There are often many factors which must be considered in analyzing test scores. It was for this reason that the original advisory committee for the Statewide Testing Program stated that "test results cannot be used as a basis of comparison of teachers, schools, or systems." However, the decision by the Attorney General's office that failure to release group data of the Statewide Testing Program violated the State Open Records Law mandated that the State Board of Education make public these test scores for individual schools and school systems. Consequently, the State Board of Education, in compliance with State law, in May of 1972 released an alphabetical listing of systems and schools within systems with obtained scores for each major subtest at each grade level tested. Report 1 of the 1973 reports contains the same alphabetical listing of school systems and schools within systems.

Realistically speaking, the results of the Statewide Testing Program were used (and no doubt will continue to be used) to compare schools and systems as to the quality of their instructional programs. Many of the the media, the general public and some educators con Georgia schools were either misleading or erroneous beca sider factors influencing achievement test scores (such a and abilities) in making their judgments.

Bearing this fact in mind, it is the purpose of this report sons more meaningful and valid by holding constant a factors which research indicates influence achievement tes

The factors which are held constant are –

a) The Average Daily Attendance (ADA).
b) The Cognitive Abilities Test (CAT) verbal scores.
c) The percent of ADA students in a school above a mi subsistence level (MSL).

By holding these three factors constant, i.e., size of sch income level, it should be possible to categorize (see Figu system in such a manner that it can be determined which similar enough for meaningful comparisons. This techni many questions regarding reasons for a school falling in why and/or how it differs from those in the same or differ

There are 48 categories for systems, as well as 48 categor grade level tested (four, eight and eleven). Each category i school size, mental abilities scores of students and incom Thus, Category 1 for systems includes those systems with CAT verbal scores over 100, and between 81 percent to above a minimal subsistence income level. Category 48 with an ADA below 2,000, CAT verbal scores below 84, fewer students above a minimal subsistence income level.

It should be obvious that inter-category comparisons ca made, i.e., Category 1 systems cannot be compared with Thus it is inappropriate to assume that Category 1 syste job to Category 48 systems. It might very well be that som are doing as well as or better than some Category 1 syste over which the school system has little or no control, i. ability and family income level.

While comparisons cannot be made across categories, it compare schools or systems within a given category. F

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the quality of their instructional programs. Many of the conclusions drawn by the media, the general public and some educators concerning the quality of Georgia schools were either misleading or erroneous because they failed to consider factors influencing achievement test scores (such as socioeconomic status and abilities) in making their judgments.

Bearing this fact in mind, it is the purpose of this report to make such comparisons more meaningful and valid by holding constant a number of quantifiable factors which research indicates influence achievement test scores.

The factors which are held constant are —

a) The Average Daily Attendance (ADA).
b) The Cognitive Abilities Test (CAT) verbal scores.
c) The percent of ADA students in a school above a minimal income subsistence level (MSL).

By holding these three factors constant, i.e., size of school, mental ability and income level, it should be possible to categorize (see Figure 1) each school and system in such a manner that it can be determined which schools or systems are similar enough for meaningful comparisons. This technique should help raise many questions regarding reasons for a school falling in a particular category, why and/or how it differs from those in the same or different categories.

There are 48 categories for systems, as well as 48 categories for schools at each grade level tested (four, eight and eleven). Each category is defined by system or school size, mental abilities scores of students and income level (see Figure 1). Thus, Category 1 for systems includes those systems with an ADA over 9,000, CAT verbal scores over 100, and between 81 percent to 99 percent of students above a minimal subsistence income level. Category 48 includes those systems with an ADA below 2,000, CAT verbal scores below 84, and only 41 percent or fewer students above a minimal subsistence income level.

It should be obvious that inter-category comparisons cannot be meaningfully made, i.e., Category 1 systems cannot be compared with Category 48 systems. Thus it is inappropriate to assume that Category 1 systems are doing a superior job to Category 48 systems. It might very well be that some Category 48 systems are doing as well as or better than some Category 1 systems considering factors over which the school system has little or no control, i.e., students' academic ability and family income level.

While comparisons cannot be made across categories, it should be possible to compare schools or systems within a given category. For example, since the

systems in Category 1 are all large systems with students who are high in academic abilities and family income, it is reasonable to expect their achievement test scores to also be quite similar. When wide discrepancies exist within a category, we should then begin to examine the school input factors (such as average teachers' salaries, instructional cost per pupil, etc.), as well as other factors, in attempting to determine why some schools or systems that are similar in some ways score differently in achievement level.

It should also be possible to make some assumptions when comparing a system in relationship to its category. For example, assume that system X has achievement test scores that fall at the State Norm (average). If system X is found in Category 48 where both students' abilities and family incomes are low it can probably be assumed that system X is doing an above average job of instructing its students. If system X had fallen into Category 1 where both students' abilities and family incomes are high, it is reasonable to assume that its students would be functioning in the superior range. Since, however, these students on the average are only obtaining scores at the State Norm, the system may well be functioning at a level which is below average. Bear in mind that inter-category comparisons have not been made her
category which has been examined.

It should also be remembered that the s
four are mean composite scores. The m
a school or system. Consequently, any s
dual students who score as high as or as
or system. In other words, while Eleme
site score of 69, some students in Scho
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t a level which is below average. Bear in mind that inter-category comparisons have not been made here; it is the system's relationship to its category which has been examined.

It should also be remembered that the scores reported in Reports two, three and four are mean composite scores. The mean score represents the average score for a school or system. Consequently, any school or system would likely have individual students who score as high as or as low as some students in any other school or system. In other words, while Elementary School X may have a mean composite score of 69, some students in School X may score as high as 83 while others may score as low as 45.

This report is one of six volumes in which the Statewide Testing Program results are found. This particular report contains categories for grade eight. It does not present any in-depth analyzation of the results; nor should too many conclusions be drawn from this report alone. It should be read in conjunction with the other reports, with particular emphasis given to report six . That report will be concerned primarily with the analyzation of the Statewide Testing Program results.

FIGURE 1

THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTEMS

A D A				CAT VERBAL SCORES			PERCENT ABOVE A MIN INCO
System	4th Grade	8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 9001	Above 150	Above 300	Above 400	1	2	3	9
				4	5	6	8
				7	8	9	6
				10	11	12	B
9000 to 4001	149 to 100	299 to 200	399 to 200	13	14	15	9
				16	17	18	8
				19	20	21	6
				22	23	24	B
4000 to 2001	99 to 50	199 to 100	199 to 100	25	26	27	9
				28	29	30	8
				31	32	33	6
				34	35	36	B
Below 2000	Below 49	Below 99	Below 99	37	38	39	9
				40	41	42	8
				43	44	45	6
				46	47	48	B

FIGURE 1

THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTEMS

A		CAT VERBAL SCORES			PERCENT OF STUDENTS ABOVE A MINIMAL SUBSISTENCE INCOME LEVEL
8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 300	Above 400	1	2	3	99% - 81%
		4	5	6	80% - 61%
		7	8	9	60% - 41%
		10	11	12	Below 41%
299 to 200	399 to 200	13	14	15	99% - 81%
		16	17	18	80% - 61%
		19	20	21	60% - 41%
		22	23	24	Below 41%
199 to 100	199 to 100	25	26	27	99% - 81%
		28	29	30	80% - 61%
		31	32	33	60% - 41%
		34	35	36	Below 41%
Below 99	Below 99	37	38	39	99% - 81%
		40	41	42	80% - 61%
		43	44	45	60% - 41%
		46	47	48	Below 41%

EIGHTH GRADE GLOSSARY OF TERMS

The following are definitions of the terms and the types of results that will be found in this report.

1. *Average Daily Attendance (ADA).* - The Average Daily Attendance indicates the average number of students who daily attend a school or system. The average daily attendance of a school grade is presumed for the purposes of this report to be the number of students who participate in the Statewide Testing Program.

   The number of students daily attending a school or system is an indicator of its size.

2. *Cognitive Abilities Test (CAT).* - The Cognitive Abilities Test provides a set of measures of the individual's ability to use and manipulate abstract and symbolic relationships (i.e., symbols representing words, and symbols representing spatial, geometric or figural patterns). Verbal and non-verbal abilities of the students are reported as Standard Age Scores (SAS). An average SAS will fall above and below a score of 100, i.e., approximately 84 to 116. CAT verbal scores theoretically provide a more meaningful measure of the individual's academic ability. This is because academic skills and tasks rely heavily upon the individual's verbal abilities. It was for this reason the CAT verbal scores were used as one variable in the Descriptive Categories Matrix.

3. *Iowa Tests of Basic Skills (ITBS).* - The Iowa Tests of Basic Skills are concerned with the basic skills essential to success in any type of schoolwork at the elementary and junior high school level (Grades four and eight). Major areas tested are –

Test V - Vocabulary
Test R - Reading Comprehension
Test L - Language Skills (Spelling, Capitalization, Punctuation, Usage)
Test W - Work-Study Skills (Map Reading, Reading Graphs and Tables, Knowledge and Use of Reference Materials)
Test M - Mathematics Skills (Mathematic Concepts, Mathematic Problem Solving).

In the test situation the pupil is required to use his skills just as he does in his regular schoolwork. The results are an estimate of where the pupil is along a developmental continuum, not of where he should be placed in the graded organization of the school. The results are reported in standard score form. An average fourth grader would be expected to receive a score between 68 to 71 and an average eighth grader would be expected to
102. For the purposes of this report a composite
subtest scores.

4. *Mean.* - Each category is defined by its mean or
   This is computed by adding the scores of each
   particular category and dividing this sum by th
   that category.

5. *N.* - In each category for the eighth grade there
   which fall under this heading correspond to th
   dents who were tested.

6. *Percentile Rank (Labeled 75 percent, 50 percen*
   is defined by the percentile ranks of its achieve
   percentile ranks can be thought of as cut off p
   example, a score of 113.5 in the composite ITB
   grade) is the cut off point for the 75th percenti
   category all schools which obtained a composit
   were in the top 25 percent of that category
   schools obtaining a score of 105.1 or better
   Category 1 and all schools receiving a score
   bottom 25 percent of Category 1. Keep in mind
   are being utilized here, and one would expect t
   fall around the 50th percentile point. This is be
   represents the average or midpoint score of the

7. *Percentage of ADA Students Above the Minim*
   This data is collected from the State Free Lun
   dividing the number of ADA students not re
   lunches by the number of ADA students in th
   for free or reduced price lunches is determin
   number of children in the family. At the pres
   accurate index of the socioeconomic status
   available. It is important to note that not only
   as a determining factor but also the size of th
   accurate indicator of the economic status of
   reason to believe that the data will not be rep
   tested.

8. *Standard Deviation or S. D.* - Each catego
   deviation from the mean (average) achievemen
   can be thought of as a measure of disp sion
   used to compute the mean (average). The la
   spread of scores around the average.

Y OF TERMS

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DA). - The Average Daily Attendance indicates
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of where he should be placed in the graded
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pected to receive a score between 68 to 71 and

an average eighth grader would be expected to receive a score between 99 to 102. For the purposes of this report a composite score was computed from the subtest scores.

4. *Mean.* - Each category is defined by its mean or average composite ITBS score. This is computed by adding the scores of each student in all the schools in a particular category and dividing this sum by the total number of students in that category.

5. *N.* - In each category for the eighth grade there is a heading "N". The numbers which fall under this heading correspond to the number of eighth grade students who were tested.

6. *Percentile Rank (Labeled 75 percent, 50 percent, 25 percent).* - Each category is defined by the percentile ranks of its achievement scores. In this report the percentile ranks can be thought of as cut off points for obtained scores. For example, a score of 113.5 in the composite ITBS as seen in Category 1 (eighth grade) is the cut off point for the 75th percentile rank. This means that in this category all schools which obtained a composite ITBS score at or above 113.5 were in the top 25 percent of that category. Similarly, in Category 1 all schools obtaining a score of 105.1 or better were in the top 50 percent of Category 1 and all schools receiving a score at or below 96.4 were in the bottom 25 percent of Category 1. Keep in mind that category percentile ranks are being utilized here, and one would expect to find that most of the schools fall around the 50th percentile point. This is because the 50th percentile point represents the average or midpoint score of the category.

7. *Percentage of ADA Students Above the Minimal Subsistence Income Level* - This data is collected from the State Free Lunch Program. It is computed by dividing the number of ADA students not receiving free or reduced price lunches by the number of ADA students in the school or system. Eligibility for free or reduced price lunches is determined by family income and the number of children in the family. At the present time this data is the most accurate index of the socioeconomic status of a school or system that is available. It is important to note that not only is the income of families used as a determining factor but also the size of the family. Thus we have a more accurate indicator of the economic status of the family unit. There is little reason to believe that the data will not be representative of the groups being tested.

8. *Standard Deviation or S. D.* - Each category is defined by its standard deviation from the mean (average) achievement score. The standard deviation can be thought of as a measure of dispersion or variability of all the scores used to compute the mean (average). The larger the S. D. the greater the spread of scores around the average.

CATEGORY 1
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	104.9
S.D.	12.2
75TH %	113.5
50TH %	105.1
25TH %	96.4

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDE BOVE MIN SUBSISTANCE
EAST COBB	COBB	104.5	106.2	93
GRIFFIN MIDDLE	COBB	100.0	99.3	96
CHAMBLEE HIGH SCHOOL	DEKALB	106.2	105.7	99
CLARKSTON HIGH	DEKALB	103.5	103.3	94
COLUMBIA H S	DEKALB	102.6	103.4	94
HENDERSON HIGH SCHOO	DEKALB	109.3	110.2	99
LAKESIDE	DEKALB	109.9	108.8	99
SEQUOYAH HIGH SCHOOL	DEKALB	101.4	102.0	99
SHAMROCK DEKALB	DEKALB	103.7	105.1	97
SOUTHWEST DEKALB HIG	DEKALB	104.8	105.5	99
TOWERS	DEKALB	101.4	102.1	99
TUCKER HIGH SCHOOL	DEKALB	104.3	107.3	99
WARNER ROBINS JUNIOR	HOUSTON	101.3	103.1	96

CATEGORY 1
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	104.9
S.D.	12.2
75TH %	113.5
50TH %	105.1
25TH %	96.4

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
COBB	104.5	106.2	93	617
COBB	100.0	99.3	96	310
CHOOL DEKALB	106.2	105.7	99	368
DEKALB	103.5	103.3	94	470
DEKALB	102.6	103.4	94	389
SCHOO DEKALB	109.3	110.2	99	468
DEKALB	109.9	108.8	99	366
CHOOL DEKALB	101.4	102.0	99	400
DEKALB	103.7	105.1	97	381
B HIG DEKALB	104.8	105.5	99	331
DEKALB	101.4	102.1	99	445
OOL DEKALB	104.3	107.3	99	434
UNIOR HOUSTON	101.3	103.1	96	347

CATEGORY 2
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	95.8
S.D.	12.6
75TH %	104.6
50TH %	94.5
25TH %	85.7

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ST ABOVE SUBSISTA
THERRELL	ATLANTA	90.4	90.8	
W F GEORGE	ATLANTA	87.5	89.0	
BODDIE JUNIOR HIGH	BALDWIN	87.4	90.2	
WINDER MIDDLE GRADES	BARROW	92.4	93.6	
CENTRAL MILLER A	BIBB	90.5	94.1	
CAMDEN COUNTY HIGH	CAMDEN	89.1	90.2	
FOREST PARK JR HIGH	CLAYTON	93.0	94.8	
GP BABB JUNIOR HIGH	CLAYTON	97.1	97.3	
JONESBORO JR HIGH	CLAYTON	94.8	95.6	
MORROW JR HIGH	CLAYTON	95.0	96.6	
RIVERDALE JR HIGH	CLAYTON	93.9	94.8	
AWTREY MIDDLE SCHOOL	COBB	98.4	98.5	
FLOYD JUNIOR HIGH	COBB	98.4	98.9	
J J DANIELL JR HIGH	COBB	99.2	99.5	
LINDLEY JUNIOR HIGH	COBB	95.8	95.7	
MCEACHERN MIDDLE	COBB	99.0	100.5	
NASH MIDDLE SCHOOL	COBB	99.8	99.7	
OSBORNE JUNIOR HIGH	COBB	96.1	96.1	
BELAIR EVANS GEORGIA	COLUMBIA	96.7	97.9	
AVONDALE HIGH SCHOOL	DEKALB	97.5	97.6	

CATEGORY 2
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	95.8
S.D.	12.6
75TH %	104.6
50TH %	94.5
25TH %	85.7

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	90.4	90.8	91	332
ATLANTA	87.5	89.0	85	324
BALDWIN	87.4	90.2	83	408
S BARROW	92.4	93.6	85	347
BIBB	90.5	94.1	84	405
CAMDEN	89.1	90.2	82	307
CLAYTON	93.0	94.8	94	339
CLAYTON	97.1	97.3	85	454
CLAYTON	94.8	95.6	90	480
CLAYTON	95.0	96.6	91	481
CLAYTON	93.9	94.8	94	422
DL COBB	98.4	98.5	94	376
COBB	98.4	98.9	99	419
H COBB	99.2	99.5	98	566
H COBB	95.8	95.7	97	375
COBB	99.0	100.5	97	344
COBB	99.8	99.7	95	426
H COBB	96.1	96.1	94	347
IA COLUMBIA	96.7	97.9	82	353
DL DEKALB	97.5	97.6	96	319

CATEGORY 2 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUD ABOVE MI SUBSISTANC
CROSS KEYS HIGH	DEKALB	99.4	98.8	91
ALBANY JR HIGH	DOUGHERTY	95.5	96.8	88
DOUGHERTY JUNIOR	DOUGHERTY	91.2	93.1	83
GLYNN COUNTY JR HI	GLYNN CO SCHO	93.1	92.8	90
LILBURN MIDDLE	GWINNETT	97.9	100.7	99
SNELLVILLE MIDDLE	GWINNETT	97.2	99.9	99
SOUTH HALL JR HIGH	HALL	92.8	94.8	81
HINESVILLE MIDDLE SC	LIBERTY	88.5	91.4	86
ARNOLD JUNIOR HIGH	MUSCOGEE	94.1	96.3	85
RICHARDS JR HIGH	MUSCOGEE	97.2	99.9	89
PAULDING CO JR H S	PAULDING	92.5	94.1	91
SEGO	RICHMOND	97.5	97.0	87
J P CARR JR HIGH	ROCKDALE	95.2	96.3	83
SPALDING JR HIGH	SPALDING	91.0	93.3	91
LAFAYETTE JUNIOR HI	WALKER	92.9	95.5	87

CATEGORY 3
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 4
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 2 (CONTINUED)
GRADE 8

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
DEKALB	99.4	98.8	91	310
DOUGHERTY	95.5	96.8	88	351
DOUGHERTY	91.2	93.1	83	393
GLYNN CO SCHO	93.1	92.8	90	463
GWINNETT	97.9	100.7	99	410
GWINNETT	97.2	99.9	99	351
HALL	92.8	94.8	81	482
LIBERTY	88.5	91.4	86	365
MUSCOGEE	94.1	96.3	85	457
MUSCOGEE	97.2	99.9	89	454
PAULDING	92.5	94.1	91	388
RICHMOND	97.5	97.0	87	335
ROCKDALE	95.2	96.3	83	441
SPALDING	91.0	93.3	91	790
WALKER	92.9	95.5	87	344

CATEGORY 3
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 4
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	92.5
S.D.	12.8
75TH %	101.0
50TH %	90.0
25TH %	82.4

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ST ABOVE SUBSISTA
FREDERICK DOUGLASS	ATLANTA	85.9	87.5	
HARPER	ATLANTA	84.2	82.3	
BARTLETT JR HIGH	CHATHAM	92.4	93.4	
CLARKE MIDDLE	CLARKE	95.1	97.4	
NEWNAN JR HIGH	COWETA	90.7	94.0	
GORDON HIGH	DEKALB	87.6	88.5	
BLACKWELL JR HIGH	ELBERT	91.4	93.3	
JANE MACON	GLYNN CO SCHO	93.4	93.7	
HART CO JR HIGH	HART	87.3	90.2	
MARIETTA JR HIGH	MARIETTA	97.7	98.0	
NORRIS JR HIGH	MCDUFFIE	85.5	90.0	
EDDY	MUSCOGEE	91.0	92.2	
COUSINS	NEWTON	87.1	91.1	
GLENN HILLS HIGH SCH	RICHMOND	90.8	92.7	
HEPHZIBAH JR	RICHMOND	93.4	95.3	
STEPHENS CO JR HIGH	STEPHENS	95.2	96.6	
TIFT COUNTY JUNIOR	TIFT	90.4	92.9	
CENTER	WAYCROSS	90.5	91.9	
JESUP JUNIOR HIGH	WAYNE	92.9	95.1	

CATEGORY 5
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	92.5
S.D.	12.8
75TH %	101.0
50TH %	90.0
25TH %	82.4

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	85.9	87.5	73	442
ATLANTA	84.2	82.3	73	361
CHATHAM	92.4	93.4	69	320
CLARKE	95.1	97.4	78	309
COWETA	90.7	94.0	73	383
DEKALB	87.6	88.5	66	303
ELBERT	91.4	93.3	63	301
GLYNN CO SCHO	93.4	93.7	73	520
HART	87.3	90.2	69	309
MARIETTA	97.7	98.0	74	403
MCDUFFIE	85.5	90.0	78	325
MUSCOGEE	91.0	92.2	77	409
NEWTON	87.1	91.1	76	537
RICHMOND	90.8	92.7	68	389
RICHMOND	93.4	95.3	76	305
STEPHENS	95.2	96.6	77	350
TIFT	90.4	92.9	71	558
WAYCROSS	90.5	91.9	70	311
WAYNE	92.9	95.1	63	384

CATEGORY 6
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 7
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 8
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	92.4
S.D.	12.8
75TH %	100.6
50TH %	89.5
25TH %	82.5

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABOV SUBSIS
MERCER JR HIGH	CHATHAM	92.2	93.1	
COFFEE JUNIOR HIGH	COFFEE	88.3	90.7	
HUTTO JR HIGH	DECATUR	85.7	88.6	
RENFROE MIDDLE	DECATUR CITY	88.4	89.8	
DUBLIN JUNIOR HIGH	DUBLIN	95.2	98.7	
CENTRAL	EFFINGHAM	89.4	91.7	
MURPHEY JR HIGH	RICHMOND	89.9	93.1	
MAGNOLIA SCHOOL	THOMAS	87.6	89.8	
DOUGLASS	THOMASVILLE	91.4	94.1	
VALDOSTA JUNIOR HIGH	VALDOSTA	91.8	94.0	

CATEGORY 8
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	92.4
S.D.	12.8
75TH %	100.6
50TH %	89.5
25TH %	82.5

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
CHATHAM	92.2	93.1	55	327
COFFEE	88.3	90.7	57	351
DECATUR	85.7	88.6	58	384
DECATUR CITY	88.4	89.8	48	337
DUBLIN	95.2	98.7	59	320
EFFINGHAM	89.4	91.7	57	321
RICHMOND	89.9	93.1	57	341
THOMAS	87.6	89.8	59	343
THOMASVILLE	91.4	94.1	58	321
H VALDOSTA	91.8	94.0	54	595

CATEGORY 9
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	82.4
S.D.	8.0
75TH %	86.6
50TH %	81.3
25TH %	77.0

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL
J E BROWN	ATLANTA	80.2	82.4	42

CATEGORY 10
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 9
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	82.4
S.D.	8.0
75TH %	86.6
50TH %	81.3
25TH %	77.0

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	80.2	82.4	42	342

CATEGORY 10
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 11
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 12
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	80.3
S.D.	8.8
75TH %	84.5
50TH %	79.3
25TH %	74.0

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STU ABOVE M SUBSISTAN
COAN MIDDLE	ATLANTA	79.5	80.3	3

CATEGORY 11
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 12
GRADE 8

N 300 OR ABOVE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	80.3
S.D.	8.8
75TH %	84.5
50TH %	79.3
25TH %	74.0

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	79.5	80.3	38	431

CATEGORY 13
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	106.2
S.D.	12.4
75TH %	114.6
50TH %	106.8
25TH %	97.9

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUD ABOVE MI SUBSISTANC
BRIARCLIFF HIGH	DEKALB	107.3	107.6	99
DRUID HILLS HIGH	DEKALB	107.2	106.6	89
DUNWOODY	DEKALB	111.0	111.8	99
PEACHTREE HIGH	DEKALB	105.8	105.4	99
STONE MOUNTAIN HIGH	DEKALB	102.3	102.1	89
ROSWELL HIGH SCHOOL	FULTON	102.5	103.8	99
TUTT	RICHMOND	103.9	105.5	95

CATEGORY 13
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	106.2
S.D.	12.4
75TH %	114.6
50TH %	106.8
25TH %	97.9

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
DEKALB	107.3	107.6	99	222
DEKALB	107.2	106.6	89	203
DEKALB	111.0	111.8	99	299
DEKALB	105.8	105.4	99	298
DEKALB	102.3	102.1	89	264
FULTON	102.5	103.8	99	208
RICHMOND	103.9	105.5	95	260

CATEGORY 14
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	96.1
S.D.	12.8
75TH %	104.7
50TH %	94.8
25TH %	86.1

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
SOUTHWEST	ATLANTA	91.4	91.8	
SYLVAN HIGH	ATLANTA	87.6	88.8	
WILLIAM JAMES JUNIOR	BULLOCH	92.5	95.0	
VILLA RICA	CARROLL	86.4	90.6	
HILSMAN MIDDLE	CLARKE	99.3	100.5	
NORTH CLAYTON JUNIOR	CLAYTON	97.2	98.2	
GARRETT MIDDLE	COBB	95.2	95.6	
WALKER	DEKALB	97.6	96.1	
MERRY ACRES JUNIOR	DOUGHERTY	94.7	96.1	
RADIUM SPRINGS JR	DOUGHERTY	93.3	94.7	
DOUGLAS CO MIDDLE SC	DOUGLAS	94.9	96.2	
TURNER	DOUGLAS	95.3	95.7	
FAYETTE CTY JR HIGH	FAYETTE	95.1	97.2	
LAKESHORE HIGH SCHOO	FULTON	99.1	99.8	
M D COLLINS HIGH	FULTON	99.7	101.6	
MILTON HIGH SCHOOL	FULTON	94.8	98.1	
SOUTH FULTON HIGH	FULTON	87.8	90.5	
JUNIOR HIGH SCHOOL	GAINESVILLE	99.0	100.6	
LAWRENCEVILLE MIDLLE	GWINNETT	95.2	96.5	
SUMMERDUR MIDDLE	GWINNETT	94.1	94.6	

CATEGORY 14
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	96.1
S.D.	12.8
75TH %	104.7
50TH %	94.8
25TH %	86.1

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	91.4	91.8	97	212
	ATLANTA	87.6	88.8	85	227
R	BULLOCH	92.5	95.0	86	296
	CARROLL	86.4	90.6	88	218
	CLARKE	99.3	100.5	81	249
R	CLAYTON	97.2	98.2	97	282
	COBB	95.2	95.6	92	221
	DEKALB	97.6	96.1	96	245
	DOUGHERTY	94.7	96.1	94	241
	DOUGHERTY	93.3	94.7	91	257
C	DOUGLAS	94.9	96.2	91	257
	DOUGLAS	95.3	95.7	93	208
	FAYETTE	95.1	97.2	88	290
O	FULTON	99.1	99.8	99	229
	FULTON	99.7	101.6	99	261
	FULTON	94.8	98.1	98	211
	FULTON	87.8	90.5	83	264
	GAINESVILLE	99.0	100.6	92	270
E	GWINNETT	95.2	96.5	92	202
	GWINNETT	94.1	94.6	97	279

CATEGORY 14 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS
SOUTH HABERSHAM JR	HABERSHAM	96.0	99.5
NORTH HALL	HALL	98.3	97.9
NORTHSIDE JR	HOUSTON	96.6	98.3
RUMBLE JR HIGH	HOUSTON	95.5	97.1
TABOR JR HIGH	HOUSTON	96.7	97.5
LOWNDES JUNIOR HIGH	LOWNDES	90.3	90.8
MURRAY CO JUNIOR HI	MURRAY	91.3	92.9
LANGFORD JR HIGH	RICHMOND	98.0	100.8
CARVER JR HIGH	WALTON	90.9	94.1

CATEGORY 15
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 16
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 14 (CONTINUED)
GRADE 8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
R	HABERSHAM	96.0	99.5	90	227
	HALL	98.3	97.9	97	244
	HOUSTON	96.6	98.3	85	284
	HOUSTON	95.5	97.1	86	297
	HOUSTON	96.7	97.5	87	270
GH	LOWNDES	90.3	90.8	84	284
HI	MURRAY	91.3	92.9	91	283
	RICHMOND	98.0	100.8	84	269
	WALTON	90.9	94.1	90	280

CATEGORY 15
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 16
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 17
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	91.4
S.D.	12.1
75TH %	99.5
50TH %	88.9
25TH %	82.3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	S
STALEY JUNIOR HIGH	AMERICUS	86.7	90.4	
FULTON HIGH	ATLANTA	84.4	85.8	
ROOSEVELT	ATLANTA	85.0	86.2	
TURNER HIGH SCHOOL	ATLANTA	85.4	85.8	
HENDERSON JR HI	BUTTS	87.0	91.2	
SAVANNAH JR HIGH	CHATHAM	90.3	92.0	
WINDSOR FOREST JR HI	CHATHAM	93.2	96.1	
COLUMBIA JR HIGH	COLUMBIA	88.9	92.3	
FRANKLIN CO JR HIGH	FRANKLIN	91.4	92.9	
EAST HALL SCHOOL	HALL	88.9	89.8	
STOCKBRIDGE JR HIGH	HENRY	92.0	95.2	
HAHIRA JR HIGH	LOWNDES	94.1	94.5	
MARY PERSONS	MONROE	88.9	90.5	
DANIEL JR HIGH	MUSCOGEE	89.2	91.2	
MARSHALL	MUSCOGEE	90.0	92.3	
CEDARTOWN JR HIGH	POLK	93.6	94.5	
ROCKMART JR HIGH	POLK	90.3	93.3	
EAST ROME JUNIOR	ROME	91.0	90.9	
CENTRAL MIDDLE SCHOO	SCREVEN	84.5	89.2	
TROUP JR HIGH	TROUP	89.4	91.4	

CATEGORY 17
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	91.4
S.D.	12.1
75TH %	99.5
50TH %	88.9
25TH %	82.3

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
AMERICUS	86.7	90.4	66	264
ATLANTA	84.4	85.8	80	274
ATLANTA	85.0	86.2	74	250
ATLANTA	85.4	85.8	80	202
BUTTS	87.0	91.2	70	219
CHATHAM	90.3	92.0	63	217
CHATHAM	93.2	96.1	77	272
COLUMBIA	88.9	92.3	76	252
FRANKLIN	91.4	92.9	75	248
HALL	88.9	89.8	66	223
HENRY	92.0	95.2	64	240
LOWNDES	94.1	94.5	79	241
MONROE	88.9	90.5	72	218
MUSCOGEE	89.2	91.2	76	262
MUSCOGEE	90.0	92.3	72	280
POLK	93.6	94.5	79	284
POLK	90.3	93.3	78	279
ROME	91.0	90.9	77	210
SCREVEN	84.5	89.2	65	255
TROUP	89.4	91.4	71	266

CATEGORY 18
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	86.1
S.D.	9.9
75TH %	89.4
50TH %	83.8
25TH %	79.4

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
WILKINSON JUNIOR HIG	WILKINSON	79.5	86.1	

CATEGORY 19
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 18
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	86.1
S.D.	9.9
75TH %	89.4
50TH %	83.8
25TH %	79.4

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
HIG WILKINSON	79.5	86.1	80	229

CATEGORY 19
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	91.5
S.D.	12.1
75TH %	99.0
50TH %	88.6
25TH %	82.2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	AB SUBS
MYERS JR HIGH	CHATHAM	90.0	92.2	
SCOTT JR HIGH	CHATHAM	88.5	87.7	
SHUMAN JR HIGH	CHATHAM	86.4	88.9	
WILDER JH HIGH	CHATHAM	94.0	96.7	
COOK JR HIGH	COOK	87.7	89.9	
SWAINSBORO HIGH C	EMANUEL	90.9	93.1	
FITZGERALD JR HIGH	FITZGERALD	90.8	92.9	
WASHINGTON	GRADY	88.3	90.9	
PERRY JR	HOUSTON	90.2	94.0	
MIDDLE GRADES	JONES	90.1	93.0	
WEST LAURENS JR HIGH	LAURENS	87.8	90.8	
MORGAN CO JR HIGH	MORGAN	89.1	93.2	
COLUMBUS JUNIOR HIGH	MUSCOGEE	85.3	88.9	
FORT VALLEY	PEACH	91.4	93.4	
TUBMAN	RICHMOND	86.5	89.2	
UPSON JR HIGH	UPSON	88.1	90.4	
HOLLEY JR HIGH	WORTH	85.2	89.9	

CATEGORY 20
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	91.5
S.D.	12.1
75TH %	99.0
50TH %	88.6
25TH %	82.2

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
CHATHAM	90.0	92.2	54	252
CHATHAM	88.5	87.7	47	271
CHATHAM	86.4	88.9	42	205
CHATHAM	94.0	96.7	55	242
COOK	87.7	89.9	58	291
EMANUEL	90.9	93.1	58	224
FITZGERALD	90.8	92.9	53	265
GRADY	88.3	90.9	47	244
HOUSTON	90.2	94.0	59	294
JONES	90.1	93.0	58	240
LAURENS	87.8	90.8	60	211
MORGAN	89.1	93.2	50	231
MUSCOGEE	85.3	88.9	59	231
PEACH	91.4	93.4	60	211
RICHMOND	86.5	89.2	50	246
UPSON	88.1	90.4	57	274
WORTH	85.2	89.9	55	235

CATEGORY 21
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	84.4
S.D.	8.8
75TH %	87.9
50TH %	82.6
25TH %	78.9

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBS
BOOKER T WASHINGTON	ATLANTA	83.0	85.7	
BLAKENEY JH HIGH	BURKE	80.6	84.8	
SOUTHSIDE JUNIOR	DOUGHERTY	82.8	85.5	
JOHNSON A R	RICHMOND	80.4	83.9	

CATEGORY 22
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 21
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	84.4
S.D.	8.8
75TH %	87.9
50TH %	82.6
25TH %	78.9

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
TON	ATLANTA	83.0	86.7	59	261
	BURKE	80.6	84.8	45	264
	DOUGHERTY	82.8	85.5	58	233
	RICHMOND	80.4	83.9	42	280

CATEGORY 22
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 23
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	89.8
S.D.	12.0
75TH %	97.4
50TH %	87.0
25TH %	80.3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	AB SUBS
JUNIOR HIGH SCHOOL	EARLY	88.3	91.9	
HENRY COUNTY JUNIOR	HENRY	85.0	88.0	

CATEGORY 23
GRADE 8

N 200 TO 299
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	89.8
S.D.	12.0
75TH %	97.4
50TH %	87.0
25TH %	80.3

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
EARLY	88.3	91.9	38	227
HENRY	85.0	88.0	34	298

CATEGORY 24
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	82.9
S.D.	9.4
75TH %	87.1
50TH %	81.2
25TH %	77.3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
HOKE SMITH	ATLANTA	75.1	78.3	
JOHN F KENNEDY MIDDL	ATLANTA	80.2	82.6	
SH ARCHER	ATLANTA	82.0	82.4	
WALDEN A T	ATLANTA	78.3	79.4	
WEST FULTON	ATLANTA	79.2	82.2	
GREENE COUNTY HIGH	GREENE	79.9	85.4	
MITCHELL COUNTY HIGH	MITCHELL	77.2	83.5	
CARVER JR HIGH	TERRELL	77.6	83.6	
SANDERSVILLE ELEM	WASHINGTON	82.6	87.1	

CATEGORY 24
GRADE 8

N 200 TO 299
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	82.9
S.D.	9.4
75TH %	87.1
50TH %	81.2
25TH %	77.3

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	75.1	78.3	27	207
ATLANTA	80.2	82.6	13	224
ATLANTA	82.0	82.4	25	218
ATLANTA	78.3	79.4	16	220
ATLANTA	79.2	82.2	14	232
GREENE	79.9	85.4	16	214
MITCHELL	77.2	83.5	32	256
TERRELL	77.6	83.6	26	226
WASHINGTON	82.6	87.1	18	251

CATEGORY 25
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	105.2
S.D.	12.0
75TH %	113.6
50TH %	105.4
25TH %	97.2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	AB SUBS
NORTHSIDE HIGH	ATLANTA	100.5	100.2	
CITY PARK JR HIGH	DALTON CITY	103.7	105.3	
CEDAR GROVE HIGH SCH	DEKALB	100.7	101.8	
BRIARWOOD H S	FULTON	101.3	103.1	
CRESTWOOD HIGH	FULTON	104.7	105.9	
HEADLAND HIGH SCHOOL	FULTON	104.4	105.7	
NORTH SPRINGS	FULTON	107.0	107.5	
RIDGEVIEW HIGH SCHOO	FULTON	105.8	107.7	
RIVERWOOD	FULTON	106.1	108.3	
SANDY SPRINGS HIGH	FULTON	105.9	106.7	

CATEGORY 25
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	105.2
S.D.	12.0
75TH %	113.6
50TH %	105.4
25TH %	97.2

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	100.5	100.2	93	173
DALTON CITY	103.7	105.3	94	167
DEKALB	100.7	101.8	89	157
FULTON	101.3	103.1	99	139
FULTON	104.7	105.9	99	123
FULTON	104.4	105.7	99	183
FULTON	107.0	107.5	99	139
FULTON	105.8	107.7	99	168
FULTON	106.1	108.3	99	195
FULTON	105.9	106.7	99	116

CATEGORY 26
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	94.4
S.D.	12.4
75TH %	102.7
50TH %	92.7
25TH %	84.5

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBS
D C OKEEFE	ATLANTA	87.9	89.6	
GRADY	ATLANTA	95.4	97.1	
CASS ELEMENTARY	BARTOW	91.5	91.6	
CALHOUN JUNIOR HIGH	CALHOUN CITY	98.7	100.3	
BOWDON HIGH	CARROLL	91.5	93.6	
CENTRAL HIGH	CARROLL	90.6	93.2	
CARROLLTON JR HIGH	CARROLLTON	98.7	98.3	
RINGGOLD JR HIGH	CATOOSA	94.2	95.4	
WOODSTOCK SCHOOL	CHEROKEE	93.7	94.4	
DADE COUNTY HIGH	DADE	94.9	96.2	
FORT HILL SCHOOL	DALTON CITY	89.7	92.0	
COOSA ELEMENTARY	FLOYD	92.5	94.8	
PEPPERELL	FLOYD	95.8	97.3	
UPPER ELEMENTARY	FORSYTH	92.5	94.2	
CAMPBELL HIGH	FULTON	93.2	93.9	
EVA L THOMAS	FULTON	88.6	90.7	
HAPEVILLE HIGH	FULTON	94.3	96.9	
PALMETTO HIGH	FULTON	91.8	94.1	
WESTWOOD HIGH SCHOOL	FULTON	98.4	101.6	
GILMER HIGH SCHOOL	GILMER	92.8	96.0	

CATEGORY 26
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	94.4
S.D.	12.4
75TH %	102.7
50TH %	92.7
25TH %	84.5

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	87.9	89.6	81	180
ATLANTA	95.4	97.1	85	143
BARTOW	91.5	91.6	81	130
CALHOUN CITY	98.7	100.3	96	126
CARROLL	91.5	93.6	97	155
CARROLL	90.6	93.2	82	122
CARROLLTON	98.7	98.3	81	183
CATOOSA	94.2	95.4	95	161
CHEROKEE	93.7	94.4	94	115
DADE	94.9	96.2	94	150
DALTON CITY	89.7	92.0	82	184
FLOYD	92.5	94.8	89	100
FLOYD	95.8	97.3	94	119
FORSYTH	92.5	94.2	93	158
FULTON	93.2	93.9	86	154
FULTON	88.6	90.7	83	155
FULTON	94.3	96.9	96	116
FULTON	91.8	94.1	90	143
FULTON	98.4	101.6	99	137
GILMER	92.8	96.0	94	189

CATEGORY 26 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	A SUB
DULUTH MIDDLE	GWINNETT	94.4	94.8	
NORTH GWINNETT H SC	GWINNETT	93.4	95.4	
NORTH H BERSHAM JR H	HABERSHAM	96.5	98.6	
BUCHANAN JR HIGH	HARALSON	87.6	89.1	
WASHINGTON PARK	JASPER	84.8	88.7	
JEFF DAVIS HIGH SCH	JEFF DAVIS	90.5	93.2	
NORTH MADISON	MADISON	91.8	94.3	
PICKENS HIGH SCHOOL	PICKENS	92.9	94.6	
RABUN COUNTY HIGH S	RABUN	96.4	96.1	
LOGANVILLE	WALTON	88.3	90.3	
WHITE COUNTY HIGH SC	WHITE	93.2	94.1	
DAWNVILLE	WHITFIELD	89.5	94.9	
EAST SIDE SCHOOL	WHITFIELD	87.5	87.5	
PLEASANT GROVE ELE	WHITFIELD	94.8	95.4	
V P ELEMENTARY	WHITFIELD	87.6	91.0	

CATEGORY 27
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 26 (CONTINUED)
GRADE 8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	GWINNETT	94.4	94.8	94	122
C	GWINNETT	93.4	95.4	96	180
H	HABERSHAM	96.5	98.6	88	191
	HARALSON	87.6	89.1	85	100
	JASPER	84.8	88.7	81	103
H	JEFF DAVIS	90.5	93.2	85	191
	MADISON	91.8	94.3	83	166
	PICKENS	92.9	94.6	89	191
S	RABUN	96.4	96.1	85	136
	WALTON	88.3	90.3	84	141
SC	WHITE	93.2	94.1	84	160
	WHITFIELD	89.5	94.9	90	113
	WHITFIELD	87.5	87.5	84	100
	WHITFIELD	94.8	95.4	94	117
	WHITFIELD	87.6	91.0	92	114

CATEGORY 27
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	104.7
S.D.	12.0
75TH %	112.2
50TH %	104.6
25TH %	97.2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% S ABOVE SUBSIST
NORTH FULTON	ATLANTA	104.9	104.7	

CATEGORY 28
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	104.7
S.D.	12.0
75TH %	112.2
50TH %	104.6
25TH %	97.2

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	104.9	104.7	80	142

CATEGORY 29
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	92.4
S.D.	12.3
75TH %	100.7
50TH %	89.9
25TH %	82.7

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STU ABOVE M SUBSISTAN
BERRIEN JUNIOR HIGH	BERRIEN	94.1	94.2	6
BLECKLEY ELEMENTARY	BLECKLEY	90.2	93.4	7
BRANTLEY COUNTY HIGH	BRANTLEY	93.4	93.7	7
BUFORD MIDDLE SCHOOL	BUFORD	94.2	94.9	7
SOUTHEAST JUNIOR HI	BULLOCH	89.7	93.3	6
CARTERSVILLE JR H S	CARTERSVILLE	97.3	99.6	7
BETHUNE	CHARLTON	87.4	90.3	6
BEACH JR HIGH	CHATHAM	91.4	91.1	7
HUBERT JUNIOR HIGH	CHATHAM	88.9	90.1	6
JOHNSON JR	CHATHAM	89.8	92.7	6
SUMMERVILLE JR HIGH	CHATTOOGA COU	89.9	92.5	7
BURNEY HARRIS MIDDLE	CLARKE	91.8	93.1	7
LYONS MIDDLE SCHOOL	CLARKE	88.2	90.6	7
MORELAND	COWETA	93.5	92.4	6
LITHONIA	DEKALB	97.7	97.1	7
JUNIOR HIGH	DODGE	87.9	90.2	6
EVANS CO JUNIOR HIGH	EVANS	92.1	92.7	6
HOGANSVILLE HIGH	HOGANSVILLE	85.3	91.2	7
JEFFERSON HIGH	JEFFERSON	95.1	95.7	7
WESTSIDE GIRLS JR HS	LAGRANGE	94.7	97.6	6

CATEGORY 29
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	92.4
S.D.	12.3
75TH %	100.7
50TH %	89.9
25TH %	82.7

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
BERRIEN	94.1	94.2	64	119
BLECKLEY	90.2	93.4	74	103
BRANTLEY	93.4	93.7	78	147
BUFORD	94.2	94.9	71	100
BULLOCH	89.7	93.3	66	131
CARTERSVILLE	97.3	99.6	75	176
CHARLTON	87.4	90.3	63	124
CHATHAM	91.4	91.1	71	173
CHATHAM	88.9	90.1	61	146
CHATHAM	89.8	92.7	65	121
CHATTOOGA COU	89.9	92.5	78	177
CLARKE	91.8	93.1	78	190
CLARKE	88.2	90.6	73	128
COWETA	93.5	92.4	67	103
DEKALB	97.7	97.1	75	141
DODGE	87.9	90.2	65	139
EVANS	92.1	92.7	62	122
HOGANSVILLE	85.3	91.2	74	107
JEFFERSON	95.1	95.7	73	135
LAGRANGE	94.7	97.6	65	103

CATEGORY 29 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABOVE SUBSIS
ELEMENTARY	LAMAR	84.1	88.4	
JUNIOR HIGH	LAMAR	86.5	89.9	
LANIER CO HI	LANIER	90.1	91.6	
EAST LAURENS H S	LAURENS	86.0	88.3	
LUMPKIN CO MIDDLE SC	LUMPKIN	90.8	93.7	
SOUTH MADISON	MADISON	93.1	95.5	
MCINTOSH ACADEMY	MCINTOSH	87.3	87.6	
MANCHESTER JR HI	MERIWETHER	88.6	91.3	
MONTGOMERY	MONTGOMERY	88.9	90.0	
TALBOTTON ROAD JR HI	MUSCOGEE	89.6	90.6	
OCONEE COUNTY HIGH	OCONEE	91.2	93.6	
PELHAM HIGH SCHOOL	PELHAM	84.0	88.2	
MAIN STREET SCHOOL	PIERCE	93.0	94.3	
PIKE CO JR HIGH	PIKE	84.3	88.0	
GLENNVILLE MIDDLE	TATTNALL	85.9	88.9	
R E LEE JUNIOR HIGH	THOMASTON	92.7	95.2	
UNION COUNTY JR HI	UNION	91.2	92.8	
FIRST STREET SCHOOL	VIDALIA	92.4	93.9	

CATEGORY 29 (CONTINUED)
GRADE 8

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
LAMAR	84.1	88.4	72	103
LAMAR	86.5	89.9	77	102
LANIER	90.1	91.6	67	107
LAURENS	86.0	88.3	72	141
LUMPKIN	90.8	93.7	70	145
MADISON	93.1	95.5	70	107
MCINTOSH	87.3	87.6	80	154
MERIWETHER	88.6	91.3	65	186
MONTGOMERY	88.9	90.0	65	107
MUSCOGEE	89.6	90.6	68	187
OCONEE	91.2	93.6	74	179
PELHAM	84.0	88.2	65	134
PIERCE	93.0	94.3	80	130
PIKE	84.3	88.0	62	150
TATTNALL	85.9	88.9	63	145
THOMASTON	92.7	95.2	65	162
UNION	91.2	92.8	67	139
VIDALIA	92.4	93.9	63	196

CATEGORY 30
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	82.3
S.D.	11.4
75TH %	87.7
50TH %	80.6
25TH %	74.9

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
CARVER VOCATIONAL HI	ATLANTA	76.9	74.0	
JOHNSON COUNTY H S	JOHNSON	82.9	88.9	
CENTRAL HIGH	TALBOT	81.3	83.1	
TREUTLEN HIGH	TREUTLENS	82.2	85.6	

CATEGORY 31
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 30
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	82.3
S.D.	11.4
75TH %	87.7
50TH %	80.6
25TH %	74.9

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
I ATLANTA	76.9	74.0	65	159
JOHNSON	82.9	88.9	64	109
TALBOT	81.3	83.1	72	100
TREUTLENS	82.2	85.6	62	122

CATEGORY 31
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 32
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	91.3
S.D.	12.4
75TH %	99.5
50TH %	88.2
25TH %	81.8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
APPLING COUNTY JR HI	APPLING	89.3	92.4	
WM A BASS	ATLANTA	86.0	87.3	
JUNIOR HIGH	BACON	91.2	91.0	
METTER ELEMENTARY	CANDLER	86.6	89.1	
CHATHAM JR HIGH	CHATHAM	96.3	98.2	
CRAWFORD CO HIGH SCH	CRAWFORD	89.7	92.1	
AS CLARK	CRISP	85.9	89.7	
SOUTHWESTERN	CRISP	89.5	92.7	
IRWIN CO JR HIGH	IRWIN	87.6	91.5	
LOUISVILLE HIGH	JEFFERSON	86.4	90.6	
BUILDING D	LEE COUNTY	87.3	90.0	
LINCOLN CO JR HIGH	LINCOLN	87.9	90.3	
OGLETHORPE MIDDLE	OGLETHORPE	87.4	90.0	
BOZEMAN JR HIGH	PULASKI	94.0	94.1	
BUTLER BAKER	PUTNAM	84.0	87.7	
SEMINOLE JR HIGH	SEMINOLE	87.1	91.5	
LYONS JUNIOR HIGH	TOOMBS	87.0	90.5	
WILCOX HIGH SCH OOL	WILCOX	86.2	90.5	
WASHINGTON CENTRAL	WILKES	95.2	96.9	

CATEGORY 32
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	91.3
S.D.	12.4
75TH %	99.5
50TH %	88.2
25TH %	81.8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
HI	APPLING	89.3	92.4	59	165
	ATLANTA	86.0	87.3	58	188
	BACON	91.2	91.0	60	167
	CANDLER	86.6	89.1	49	135
	CHATHAM	96.3	98.2	50	130
SCH	CRAWFORD	89.7	92.1	43	122
	CRISP	85.9	89.7	55	188
	CRISP	89.5	92.7	58	190
	IRWIN	87.6	91.5	58	137
	JEFFERSON	86.4	90.6	47	103
	LEE COUNTY	87.3	90.0	50	185
H	LINCOLN	87.9	90.3	52	108
	OGLETHORPE	87.4	90.0	56	132
	PULASKI	94.0	94.1	55	135
	PUTNAM	84.0	87.7	48	167
	SEMINOLE	87.1	91.5	52	154
	TOOMBS	87.0	90.5	54	154
OL	WILCOX	86.2	90.5	60	134
L	WILKES	95.2	96.9	43	157

CATEGORY 33
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	83.8
S.D.	10.5
75TH %	88.8
50TH %	82.0
25TH %	76.9

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ST ABOVE SUBSISTA
EAST ATLANTA	ATLANTA	81.8	82.5	
L J PRICE HIGH	ATLANTA	81.1	80.5	
SINGLETON JR HIGH	CALHOUN	81.5	86.2	
GREENVILLE HIGH	MERIWETHER	81.4	86.0	
TURNER JR	TURNER	82.8	87.1	
TWIGGS CO HIGH S	TWIGGS	77.0	81.9	

CATEGORY 34
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 33
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	83.8
S.D.	10.5
75TH %	88.8
50TH %	82.0
25TH %	76.9

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	81.8	82.5	49	193
ATLANTA	81.1	80.5	45	152
CALHOUN	81.5	86.2	43	136
MERIWETHER	81.4	86.0	41	129
TURNER	82.8	87.1	44	150
TWIGGS	77.0	81.9	43	177

CATEGORY 34
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 35
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	89.1
S.D.	11.9
75TH %	95.6
50TH %	85.7
25TH %	80.7

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	AB SUBS
ATCO JR HIGH	ATKINSON	85.0	89.0	
CLINCH CO JR HIGH	CLINCH	85.0	88.1	
JENKINS JR HIGH SCH	JENKINS	85.9	90.5	
MACON COUNTY JR HIGH	MACON	86.7	91.4	
MARION COU NT HIGH	MARION	84.4	88.1	
T W JOSEY	RICHMOND	84.1	86.4	
TENNILLE ELEMENTARY	WASHINGTON	87.7	91.1	

CATEGORY 35
GRADE 8

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	89.1
S.D.	11.9
75TH %	95.6
50TH %	85.7
25TH %	80.7

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATKINSON	85.0	89.0	20	151
H	CLINCH	85.0	88.1	40	126
SCH	JENKINS	85.9	90.5	30	167
HIGH	MACON	86.7	91.4	39	116
IGH	MARION	84.4	88.1	38	137
	RICHMOND	84.1	86.4	20	174
ARY	WASHINGTON	87.7	91.1	39	107

CATEGORY 36
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	84.5
S.D.	8.7
75TH %	88.6
50TH %	82.8
25TH %	78.9

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	A SUB
GUYLER	CHATHAM	79.3	83.5	
VIENNA INTERMEDIATE	DOOLY	79.0	83.8	
CARVER JR HIGH	DOUGHERTY	79.2	81.4	
RIVER ROAD JR HIGH	DOUGHERTY	80.1	82.7	
HANCOCK CENTRAL HIGH	HANCOCK	81.6	85.9	
WRENS HIGH	JEFFERSON	82.0	87.3	
RANDOLPH CO COMP HI	RANDOLPH	83.3	85.0	
SAND BAR FERRY	RICHMOND	80.4	83.4	
STEWART CO JR HIGH	STEWART	82.1	86.5	
CENTRAL JR HI	SUMTER	81.2	85.9	

CATEGORY 36
GRADE 8

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	84.5
S.D.	8.7
75TH %	88.6
50TH %	82.8
25TH %	78.9

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
CHATHAM	79.3	83.5	21	170
DOOLY	79.0	83.8	30	147
DOUGHERTY	79.2	81.4	29	129
DOUGHERTY	80.1	82.7	29	179
HANCOCK	81.6	85.9	14	144
JEFFERSON	82.0	87.3	40	123
RANDOLPH	83.3	85.0	17	107
RICHMOND	80.4	83.4	16	193
STEWART	82.1	86.5	36	136
SUMTER	81.2	85.9	25	184

CATEGORY 37
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	103.7
S.D.	11.6
75TH %	111.8
50TH %	103.7
25TH %	94.8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% S ABOV SUBSIST
W F DYKES	ATLANTA	107.1	106.6	
GARDEN LAKES	FLOYD	100.7	100.8	

CATEGORY 37
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	103.7
S.D.	11.6
75TH %	111.8
50TH %	103.7
25TH %	94.8

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	107.1	106.6	99	79
FLOYD	100.7	100.8	97	79

CATEGORY 38
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	94.5
S.D.	11.7
75TH %	102.4
50TH %	92.8
25TH %	85.4

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABOV SUBSIS
ALTAMAHA	APPLING	87.3	90.7	
BANKS CO HIGH	BANKS	86.6	88.9	
ADAIRSVILLE	BARTOW	87.2	89.2	
CLOVERLEAF	BARTOW	92.1	92.9	
ENIGMA	BERRIEN	90.3	94.7	
WEST BERRIEN	BERRIEN	94.4	96.8	
BREMEN HIGH SCHOOL	BREMEN	98.8	102.0	
MT ZION	CARROLL	87.7	92.0	
TEMPLE	CARROLL	90.5	90.9	
BOYNTON	CATOOSA	91.8	93.4	
CLOUD SPRINGS	CATOOSA	94.6	97.3	
FORT OGLETHORPE EM	CATOOSA	94.4	96.8	
LAKEVIEW ELEM SCHOOL	CATOOSA	91.8	94.4	
WESTSIDE	CATOOSA	93.0	95.3	
MENLO ELEM	CHATTOOGA COU	90.7	94.7	
PENNVILLE ELEM	CHATTOOGA COU	88.6	88.8	
BUFFINGTON	CHEROKEE	88.5	90.7	
CANTON ELEMENTARY	CHEROKEE	98.7	100.4	
CLAYTON	CHEROKEE	97.1	96.2	
HICKORY FLAT	CHEROKEE	92.1	95.0	

CATEGORY 38
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE ITBS SCORE

MEAN	94.5
S.D.	11.7
75TH %	102.4
50TH %	92.8
25TH %	85.4

M	NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
NG		87.3	90.7	84	39
		86.6	88.9	83	98
M		87.2	89.2	89	82
M		92.1	92.9	82	71
EN		90.3	94.7	82	20
EN		94.4	96.8	83	14
N		98.8	102.0	94	87
LL		87.7	92.0	91	58
LL		90.5	90.9	89	71
SA		91.8	93.4	91	80
SA		94.6	97.3	93	95
SA		94.4	96.8	90	78
SA		91.8	94.4	93	72
SA		93.0	95.3	90	63
OOGA	COU	90.7	94.7	82	46
OOGA	COU	88.6	88.8	81	43
KEE		88.5	90.7	91	34
KEE		98.7	100.4	86	81
KEE		97.1	96.2	90	35
KEE		92.1	95.0	90	48

CATEGORY 38 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
HOLLY SPRINGS	CHEROKEE	89.6	92.4	
MACEDONIA SCHOOL	CHEROKEE	92.6	92.1	
NORTH CANTON SCHOOL	CHEROKEE	86.5	89.5	
R M MOORE	CHEROKEE	97.6	97.6	
JUNIOR HIGH	CHICKAMAUGA	98.1	100.0	
NORMAN PARK	COLQUITT	92.8	94.5	
BLUE RIDGE	FANNIN	98.1	99.4	
EPWORTH ELEMENTARY	FANNIN	93.2	96.4	
MCCAYSVILLE	FANNIN	95.1	94.5	
MORGANTON ELEMENTARY	FANNIN	91.3	94.9	
ALTO PARK	FLOYD	99.0	99.7	
ARMUCHEE	FLOYD	92.0	93.2	
CAVE SPRING SCHOOL	FLOYD	97.5	99.5	
GLENWOOD	FLOYD	96.4	97.7	
JOHNSON	FLOYD	89.5	92.3	
MIDWAY SCHOOL	FLOYD	90.2	92.8	
MODEL ELEMENTARY	FLOYD	95.8	97.0	
RIVERSIDE SCHOOL	FLOYD	99.4	99.9	
BIG CREEK	FORSYTH	86.0	88.8	
MIDWAY ELEMENTARY	FORSYTH	89.3	88.7	
SAWNEE ELEMENTARY	FORSYTH	92.8	94.8	
UPPER BUILDING	FORSYTH	93.4	94.4	
BELWOOD SCHOOL	GORDON	95.8	95.8	
FAIRMOUNT	GORDON	90.8	95.2	
LIBERTY	GORDON	91.7	94.1	
RED BUD	GORDON	91.6	94.0	
RESACA	GORDON	93.5	95.1	
SONORAVILLE ELEM	GORDON	93.0	94.3	
DACULA HIGH	GWINNETT	93.5	94.2	
WEST HARALSON	HARALSON	94.4	94.8	
HEARD JR HIGH	HEARD	88.5	90.7	
BENTON ELEMENTARY	JACKSON	93.0	94.4	
JACKSON COUNTY HIGH	JACKSON	86.7	89.3	
MAYSVILLE ELEMENTARY	JACKSON	91.5	93.5	
RABUN GAP HIGH	RABUN	98.8	99.5	

CATEGORY 38 (CONTINUED)
GRADE 8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	CHEROKEE	89.6	92.4	88	53
L	CHEROKEE	92.6	92.1	90	32
HOOL	CHEROKEE	86.5	89.5	86	63
	CHEROKEE	97.6	97.6	81	31
	CHICKAMAUGA	98.1	100.0	97	82
	COLQUITT	92.8	94.5	81	56
	FANNIN	98.1	99.4	92	53
ARY	FANNIN	93.2	96.4	93	59
	FANNIN	95.1	94.5	91	47
NTARY	FANNIN	91.3	94.9	83	51
	FLOYD	99.0	99.7	90	66
	FLOYD	92.6	93.2	96	51
OOL	FLOYD	97.5	99.5	87	50
	FLOYD	96.4	97.7	93	65
	FLOYD	89.5	92.3	85	70
	FLOYD	90.2	92.8	83	75
Y	FLOYD	95.8	97.0	96	60
L	FLOYD	99.4	99.9	92	30
	FORSYTH	86.0	88.8	85	34
RY	FORSYTH	89.3	88.7	86	64
RY	FORSYTH	92.8	94.8	86	90
	FORSYTH	93.4	94.4	92	43
	GORDON	95.8	95.8	92	35
	GORDON	90.8	95.2	84	62
	GORDON	91.7	94.1	85	15
	GORDON	91.6	94.0	89	89
	GORDON	93.5	95.1	90	51
M	GORDON	93.0	94.3	89	24
	GWINNETT	93.5	94.2	88	74
	HARALSON	94.4	94.8	86	97
	HEARD	88.5	90.7	81	86
RY	JACKSON	93.0	94.4	86	48
HIGH	JACKSON	86.7	89.3	85	44
NTARY	JACKSON	91.5	93.5	85	24
	RABUN	98.8	99.5	92	33

CATEGORY 38 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STU ABOVE MI SUBSISTANC
TRION HIGH	TRION	92.9	94.6	90
CHATTAN VALLEY ELEM	WALKER	96.1	96.8	92
FAIRYLAND	WALKER	95.5	96.1	99
MOUNTAIN VIEW	WALKER	93.4	95.9	94
DUG GAP ELEMENTARY	WHITFIELD	90.9	91.4	86
TUNNEL HILL ELEM	WHITFIELD	87.3	91.4	89
VARNELL	WHITFIELD	91.0	91.5	90
WESTSIDE MIDDLE	WHITFIELD	94.2	95.5	89

CATEGORY 39
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 38 (CONTINUED)
GRADE 8

ITEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ION	92.9	94.6	90	85
KER	96.1	96.8	91	92
KER	95.5	96.1	98	16
KER	93.4	95.9	94	54
ITFIELD	90.9	91.4	86	56
ITFIELD	87.3	91.4	89	50
ITFIELD	91.0	91.5	90	80
ITFIELD	94.2	95.5	89	94

CATEGORY 39
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	105.0
S.D.	8.4
75TH %	107.3
50TH %	104.0
25TH %	99.6

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	AB SUBS
GILLEN	WALKER	103.0	105.0	

CATEGORY 40
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	105.0
S.D.	8.4
75TH %	107.3
50TH %	104.0
25TH %	99.6

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
WALKER	103.0	105.0	74	10

CATEGORY 41
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	93.5
S.D.	12.1
75TH %	101.8
50TH %	91.3
25TH %	84.2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ST ABOVE SUBSISTA
SURRENCY	APPLING	90.1	92.3	
PINELOG ELEMENTARY	BARTOW	85.7	91.4	
WHITE ELEMENTARY	BARTOW	84.9	87.0	
RAY CITY	BERRIEN	97.4	96.6	
MARVIN PITTMAN	BULLOCH	91.0	93.1	
ROOPVILLE SCHOOL	CARROLL	97.5	95.7	
WHITESBURG	CARROLL	91.6	90.7	
GRAYSVILLE	CATOOSA	91.4	95.4	
LYERLY	CHATTOOGA COU	86.9	91.7	
BALL GROUN D	CHEROKEE	94.4	97.0	
FREE HOME ELEMENTARY	CHEROKEE	97.4	96.8	
EASTSIDE	COWETA	88.3	92.1	
WESTSIDE JR HIGH	COWETA	95.4	97.4	
DAWSON CO HIGH	DAWSON CO HIG	93.5	97.2	
DODGE ELEMENTARY	DODGE	93.9	96.8	
ECHOLS COUNTY	ECHOLS	88.5	91.3	
ADRIAN	EMANUEL	88.2	93.2	
MINERAL BLUFF ELEM	FANNIN	90.1	93.1	
SUGAR VALLEY	GORDON	98.2	97.3	
SHIVER SCHOOL	GRADY	90.5	91.9	

CATEGORY 41
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	93.5
S.D.	12.1
75TH %	101.8
50TH %	91.3
25TH %	84.2

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
APPLING	90.1	92.3	63	22
BARTOW	85.7	91.4	67	25
BARTOW	84.9	87.0	74	25
BERRIEN	97.4	96.6	68	27
BULLOCH	91.0	93.1	71	54
CARROLL	97.5	95.7	77	31
CARROLL	91.6	90.7	68	32
CATOOSA	91.4	95.4	80	53
CHATTOOGA COU	86.9	91.7	73	29
CHEROKEE	94.4	97.0	68	34
RY CHEROKEE	97.4	96.8	78	38
COWETA	88.3	92.1	74	87
COWETA	95.4	97.4	75	45
DAWSON CO HIG	93.5	97.2	76	59
DODGE	93.9	96.8	62	43
ECHOLS	88.5	91.3	61	52
EMANUEL	88.2	93.2	76	39
FANNIN	90.1	93.1	64	30
GORDON	98.2	97.3	74	25
GRADY	90.5	91.9	63	42

CATEGORY 41 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS
CATAULA ELEMENTARY	HARRIS	89.6	88.7
CENTRALHATCHEE ELEM	HEARD	85.8	87.6
EPHESUS ELEMENTARY	HEARD	97.1	103.5
NORTH JACKSON ELEM	JACKSON	94.5	93.8
KITE ELEMENTARY	JOHNSON	90.6	94.9
EAST SIDE GIRLS JR H	LAGRANGE	94.7	96.6
BYRON	PEACH	94.4	94.5
PATTERSON JR HIGH	PIERCE	87.6	89.5
REIDSVILLE	TATTNALL	84.2	87.3
OMEGA	TIFT	89.2	92.8
TOOMBS CENTRAL	TOOMBS	87.0	89.3
TOWNS COUNTY HIGH	TOWNS	97.5	98.2
WOODY GAP	UNION	94.4	96.5
ARMUCHEE VALLEY	WALKER	86.8	92.5
CENTER POST	WALKER	98.0	99.6
JR HIGH SCHOOL	WESTPOINT	90.1	92.6
NACOOCHEE	WHITE	92.8	94.2
ANTIOCH ELEMENTARY	WHITFIELD	86.1	88.5
COHUTTA	WHITFIELD	94.3	97.5

CATEGORY 41 (CONTINUED)
GRADE 8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ARY	HARRIS	89.6	88.7	61	38
ELEM	HEARD	85.8	87.6	75	20
ARY	HEARD	97.1	103.5	79	10
LEM	JACKSON	94.5	93.8	78	28
Y	JOHNSON	90.6	94.9	61	25
JR H	LAGRANGE	94.7	96.6	64	94
	PEACH	94.4	94.5	61	56
GH	PIERCE	87.6	89.5	77	62
	TATTNALL	84.2	87.3	66	69
	TIFT	89.2	92.8	65	50
	TOOMBS	87.0	89.3	72	41
GH	TOWNS	97.5	98.2	76	82
	UNION	94.4	96.5	70	14
	WALKER	86.8	92.5	72	20
	WALKER	98.0	99.6	74	24
	WESTPOINT	90.1	92.6	66	69
	WHITE	92.8	94.2	73	16
ARY	WHITFIELD	86.1	88.5	80	81
	WHITFIELD	94.3	97.5	67	31

CATEGORY 42
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	86.1
S.D.	10.2
75TH %	92.0
50TH %	84.0
25TH %	78.9

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	SU
EMERSON ELEM BARTOW	BARTOW	83.3	85.6	
TAYLORSVILLE	BARTOW	87.4	89.0	
BROXTON	COFFEE	81.2	85.0	
MOULTRIE JUNIOR HIGH	COLQUITT	66.7	77.9	
GLASCOCK CO SCHOOL	GLASCOCK	81.6	87.4	
WHIGHAM	GRADY	80.9	85.1	
WACO ELEMENTRY	HARALSON	83.6	85.6	
WALLACEVILLE SCHOOL	WALKER	83.4	85.1	
WARREN COUNTY HIGH	WARREN	83.7	87.7	

CATEGORY 43
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 42
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE ITBS SCORE

MEAN	86.1
S.D.	10.2
75TH %	92.0
50TH %	84.0
25TH %	78.9

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
BARTOW	83.3	85.6	80	56
BARTOW	87.4	89.0	66	47
COFFEE	81.2	85.0	63	45
COLQUITT	66.7	77.9	66	21
GLASCOCK	81.6	87.4	65	59
GRADY	80.9	85.1	62	48
HARALSON	83.6	85.6	76	18
WALKER	83.4	85.1	74	61
WARREN	83.7	87.7	67	98

CATEGORY 43
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 44
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	91.5
S.D.	11.8
75TH %	99.3
50TH %	88.9
25TH %	82.5

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABO SUBSI
FOURTH DISTRICT	APPLING	92.6	95.2	
KINGSTON	BARTOW	87.8	92.2	
BRYAN COUNTY JR HIGH	BRYAN	91.9	94.4	
PORTAL	BULLOCH	88.8	90.9	
ST GEORGE SCHOOL	CHARLTON	87.9	88.9	
NICHOLLS	COFFEE	92.6	94.3	
DOERUN	COLQUITT	88.6	90.7	
CHAU CLY	DODGE	88.0	93.6	
CHESTER	DODGE	89.7	92.4	
RHINE ELEMENTARY	DODGE	84.5	89.2	
UNADILLA JR HIGH	DOOLY	84.8	88.3	
MCHENRY	FLOYD	88.1	88.5	
HARRIS COUNTY JR HIG	HARRIS	86.4	90.5	
MOUNTAIN HILL	HARRIS	92.0	97.0	
PINE MOUNTAIN ELEMEN	HARRIS	88.1	90.2	
BOYS NEW SCHOOL	MILLER	85.1	92.2	
GIRLS	MILLER	88.9	93.8	
SOCIAL CIRCLE MIDDLE	SOCIAL CIRCLE	89.6	90.9	
COLLINS	TATTNALL	84.3	87.2	
LUMBER CITY	TELFAIR	88.8	94.1	

CATEGORY 44
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 6(

COMPOSITE ITBS SCORE

MEAN	91.5
S.D.	11.8
75TH %	99.3
50TH %	88.9
25TH %	82.5

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	APPLING	92.6	95.2	48	43
	BARTOW	87.8	92.2	59	32
HIGH	BRYAN	91.9	94.4	46	84
	BULLOCH	88.8	90.9	54	65
L	CHARLTON	87.9	88.9	55	17
	COFFEE	92.6	94.3	58	33
	COLQUITT	88.6	90.7	50	56
	DODGE	88.0	93.6	50	24
	DODGE	89.7	92.4	49	37
Y	DODGE	84.5	89.2	45	24
H	DOOLY	84.8	88.3	41	49
	FLOYD	88.1	88.5	50	35
R HIG	HARRIS	86.4	90.5	55	47
	HARRIS	92.0	87.0	55	19
LEMEN	HARRIS	88.1	90.2	57	32
	MILLER	85.1	92.2	48	49
	MILLER	88.9	93.8	48	68
IDDLE	SOCIAL CIRCLE	89.6	90.9	60	86
	TATTNALL	84.3	87.2	60	75
	TELFAIR	88.8	94.1	47	33

CATEGORY 44 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABOV SUBSIS
MILAN	TELFAIR	94.6	97.5	
WORKMORE ELEMENTARY	TELFAIR	84.9	87.6	
PAVO SCHOOL	THOMAS	85.9	91.3	
CEDAR GROVE SCHOOL	WALKER	84.2	91.8	
WHEELER CO JUNIOR H	WHEELER	95.3	97.0	
HILLCREST	WORTH	85.7	90.3	
SUMNER	WORTH	84.6	89.4	

CATEGORY 45
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	85.0
S.D.	8.7
75TH %	88.8
50TH %	82.7
25TH %	79.5

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ABOV SUBSIS
CUSSETA HIGH SCHOOL	CHATTAHOOCHEE	82.2	86.1	
WALKER JUNIOR	LONG	82.1	85.1	
WOODBURY HIGH SCHOOL	MERIWETHER	79.7	84.4	

CATEGORY 44 (CONTINUED)
GRADE 8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	TELFAIR	94.6	97.5	54	31
RY	TELFAIR	84.9	87.6	45	40
	THOMAS	85.9	91.3	51	38
L	WALKER	84.2	91.8	48	21
H	WHEELER	95.3	97.0	42	53
	WORTH	85.7	90.3	54	43
	WORTH	84.6	89.4	56	54

CATEGORY 45
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE ITBS SCORE

MEAN	85.0
S.D.	8.7
75TH %	88.8
50TH %	82.7
25TH %	79.5

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
OL	CHATTAHOOCHEE	82.2	86.1	43	35
	LONG	82.1	85.1	56	66
OOL	MERIWETHER	79.7	84.4	47	98

CATEGORY 46
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	90.3
S.D.	11.9
75TH %	96.3
50TH %	87.6
25TH %	81.8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	AB SUBS
EAST BAKER	BAKER	84.6	89.2	
CLAY COUNTY HIGH	CLAY	86.2	88.8	
OAK PARK	EMANUEL	85.2	87.3	
WAVERLY HALL ELEMENT	HARRIS	86.7	87.0	
WADLEY HIGH	JEFFERSON	85.5	88.8	
JOHN LEWIS	SCHLEY	87.3	89.4	
CENTRAL	TELFAIR	92.5	95.3	

CATEGORY 46
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	90.3
S.D.	11.9
75TH %	96.3
50TH %	87.6
25TH %	81.8

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
BAKER	84.6	89.2	11	41
CLAY	86.2	88.8	16	65
EMANUEL	85.2	87.3	23	25
HARRIS	86.7	87.0	19	44
JEFFERSON	85.5	88.8	23	50
SCHLEY	87.3	89.4	33	59
TELFAIR	92.5	95.3	35	98

CATEGORY 48
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	83.7
S.D.	8.7
75TH %	87.4
50TH %	81.9
25TH %	78.2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% ST ABOVE SUBSISTA
GIRARD ELEMENTARY	BURKE	74.7	81.5	
S G A	BURKE	80.2	85.9	
S R INKINS	BURKE	75.5	78.9	
ATTAPULGUS MT MORIAH	DECATUR	76.3	82.6	
SUMMERTOWN ELEM	EMANUEL	81.4	87.7	
SPARTA	HANCOCK	79.9	82.5	
IDEAL MODERN ELEM	MACON	77.6	81.0	
LAMSON RICHARDSON	MACON	78.5	80.2	
QUITMAN COUNTY HIGH	QUITMAN	80.5	85.2	
TALIAFERRO COUN ELEM	TALIAFERRO	78.4	86.0	
REYNOLDS BOYS	TAYLOR	74.3	81.1	
REYNOLDS GIRLS	TAYLOR	82.3	80.3	
TAYLOR BOYS	TAYLOR	82.5	90.0	
TAYLOR GIRLS	TAYLOR	80.9	85.6	
WEBSTER COUNTY HIGH	WEBSTER	81.9	83.3	

CATEGORY 48
GRADE 8

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE ITBS SCORE

MEAN	83.7
S.D.	8.7
75TH %	87.4
50TH %	81.9
25TH %	78.2

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
BURKE	74.7	81.5	8	49
BURKE	80.2	85.9	15	51
BURKE	75.5	78.9	6	34
DECATUR	76.3	82.6	29	72
EMANUEL	81.4	87.7	32	23
HANCOCK	79.9	82.5	22	18
MACON	77.6	81.0	0	34
MACON	78.5	80.2	3	42
QUITMAN	80.5	85.2	16	47
TALIAFERRO	78.4	86.0	4	27
TAYLOR	74.3	81.1	19	17
TAYLOR	82.3	80.3	22	23
TAYLOR	82.5	90.0	21	56
TAYLOR	80.9	85.6	28	55
WEBSTER	81.9	83.3	29	43

CATEGORY 49
GRADE 8

NON-CATEGORIZABLE SCHOOLS

COMPOSITE ITBS SCORE

MEAN	92.6
S.D.	12.4
75TH %	101.3
50TH %	90.6
25TH %	83.1

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STU ABOVE M SUBSISTAN
SUTTON MIDDLE	ATLANTA	103.3	104.1	
W L PARKS	ATLANTA	75.7	77.1	
GMC	BALDWIN	103.7	104.6	
MOBILE UNIT	BERRIEN	89.9	91.9	
APPLING B	BIBB	89.7	90.8	
BALL RD HUDSON A	BIBB	91.3	93.0	
BALLARD B	BIBB	88.3	91.1	
INTERIM EDUCATION	BIBB	78.0	79.0	
MILLER B	BIBB	91.8	94.0	
NORTHEAST APPLING A	BIBB	91.8	92.7	
VIRGIL POWERS	BIBB	77.2	80.0	
BROOKS CO JR HIGH	BROOKS	87.0	89.2	
GYMNASIUM	BRYAN	85.7	91.3	
CRISIS EAST BROAD	CHATHAM	85.0	86.9	
NEW BUILDING	CHEROKEE	95.5	96.3	
COCHRAN MIDDLE	COCHRAN	87.9	92.5	
BRYANT	COLQUITT	90.0	92.2	
COMMERCE JR HIGH	COMMERCE	93.7	95.1	
DAVIS ELEMENTARY	DADE	87.6	91.2	
CHAPEL HILL	DOUGLAS	92.2	93.6	
JUNIOR HIGH	EMANUEL	87.8	91.0	
PLAINVILLE	GORDON	0	94.3	8
BOYS JUNIOR HIGH SCH	LAGRANGE	89.2	94.9	

CATEGORY 49
GRADE 8

NON-CATEGORIZABLE SCHOOLS

COMPOSITE ITBS SCORE

MEAN	92.6
S.D.	12.4
75TH %	101.3
50TH %	90.6
25TH %	83.1

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	103.3	104.1		130
	ATLANTA	75.7	77.1		201
	BALDWIN	103.7	104.6		58
	BERRIEN	89.9	91.9		29
	BIBB	89.7	90.8		299
	BIBB	91.5	93.0		474
	BIBB	88.3	91.1		568
	BIBB	78.0	79.0		1
	BIBB	91.8	94.0		254
A	BIBB	91.8	92.7		212
	BIBB	77.2	80.0		106
	BROOKS	87.0	89.2		271
	BRYAN	85.7	91.3		41
	CHATHAM	85.0	86.9		18
	CHEROKEE	95.5	96.3		74
	COCHRAN	87.9	92.5		82
	COLQUITT	90.0	92.2		456
	COMMERCE	93.7	95.1		99
	JADE	87.6	91.2		70
	DOUGLAS	92.2	93.6		227
	EMANUEL	87.8	91.0		77
	GORDON	0	94.3	85	0
SCH	LAGRANGE	89.2	94.9		200

CATEGORY 49 (CONTINUED)
GRADE 8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	A SUB
CAFETORIUM	MACON	79.4	81.9	
ROTHSCHILD	MUSCOGEE	93.0	95.2	
SOUTHERN JR	MUSCOGEE	95.2	94.6	
WEST ROME JUNIOR HIG	ROME	94.0	95.2	
ROSSVILLE JR HIHH	WALKER	92.8	93.9	
C HALL EIGHT	WARE	92.3	95.3	
C HALL FIVE	WARE	94.5	96.6	
C HALL FOUR	WARE	91.5	92.8	
C HALL NINE	WARE	99.2	96.8	
C HALL ONE	WARE	94.5	95.8	
C HALL SEVEN	WARE	95.6	94.2	
C HALL SIX	WARE	91.3	91.5	
C HALL TEN	WARE	93.7	93.0	
C HALL THREE	WARE	98.9	99.7	
C HALL TWO	WARE	91.6	92.2	

CATEGORY 49 (CONTINUED)
GRADE 8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE COMPOSITE ITBS	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	MACON	79.4	81.9		74
	MUSCOGEE	93.0	95.2		417
	MUSCOGEE	95.2	94.6		219
OR HIG	ROME	94.0	95.2		226
HIHH	WALKER	92.8	93.9		300
	WARE	92.3	95.3		24
	WARE	94.5	96.6		31
	WARE	91.5	92.8		27
	WARE	99.2	96.8		22
	WARE	94.5	95.8		33
	WARE	95.6	94.2		31
	WARE	91.3	91.5		28
	WARE	93.7	93.0		27
	WARE	98.9	99.7		29
	WARE	91.6	92.2		25

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